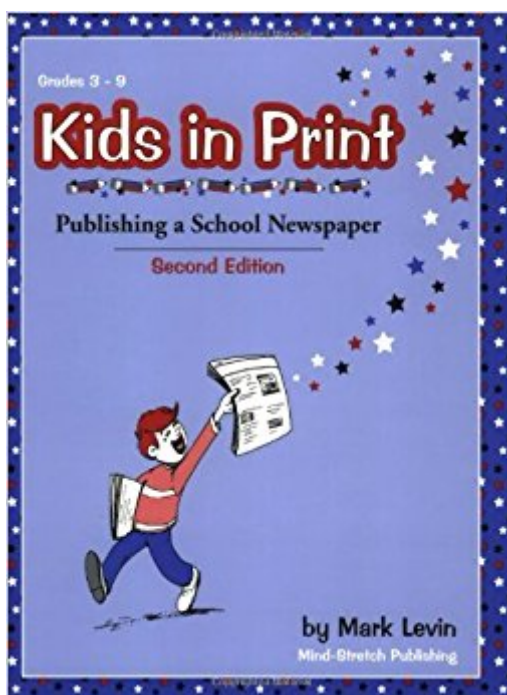


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# Kids In Print: Publishing A School Newspaper, Second Edition



## Synopsis

Have you been looking for a handbook that contains everything you need to know to start a student newspaper in your school? Are you a newspaper advisor in need of some teacher-tested tips? Whether your school newspaper is a dream or a reality, "Kids in Print" is a book you should have at your fingertips. Hints on organizing, teaching journalism skills, layout, and publication-plus a variety of student reproducibles and a handy glossary to help motivate real-life writing experiences are all included in this informative resource by the creator of NESPA, the National Elementary Schools Press Association. Let Mind-Stretch help you get your "Kids in Print." For grades 3-9.

## Book Information

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## Customer Reviews

Mark Levin, a Certified Journalism Educator, has taught middle school, upper elementary school, and served as a K-8 specialist. After several years of publishing a newspaper with students, Mark Levin created the National Elementary Schools Press Association (NESPA), a national clearinghouse for all elementary and middle schools wishing to start or refine school newspapers. Mark received the Pioneer Award in 2001 from the National Scholastic Press Association for his outstanding contributions to scholastic journalism.

This helped out my home school kids class. We published a newspaper and it helped them with their writing style. This is a great basic overview of journalism written clearly. If you are looking into journalism in school, or needing to teach a class and include journalism in your curriculum I would

recommend this book.

Although the description was not deceptive, the book was not as comprehensive as I expected. I was shocked that such a tiny book had such a high price tag. I wish I could have previewed the contents before purchasing. Very disappointed.

It's wonderfully organized even for teachers without writing experience but as a journalist it's clear he's done his homework though some of his focus on the inverted pyramid harkens back to older writing styles, it's all very well-done.

This is my first time creating and publishing the school newspaper with my students. This book has been a great guide!

This book is quite helpful for teachers and parents with children who are interested in journalism. It gives several worksheets that allow kids to follow a structure for learning: figuring out an article's angle, following its progress, and what information is needed in an interview. Along the way, a lot of information is squished to give kids all the more knowledge. Information boxes such as "a few ways to say said," a proofreading checklist, and commonly misspelled words give kids more reasons to do their work with excellence. The book also gives helpful information about how to organize a school-funded newspaper, how to layout and design it, and how to publish it. I would recommend this to anyone looking for information on running a middle-school or younger school newspaper.

I have purchased numerous books about journalistic styles of writing, but this particular handbook really got me started. As a middle school teacher, I had difficulty in finding books with proper journalistic language and with sound newspaper advice. This handbook certainly has the journalistic nuts and bolts covered quite nicely. This handbook is also filled with applicable and reproducible materials that can be directly used in the student news room. From job applications to work in progress worksheets, this handbook takes the new or seasoned newspaper advisor through the process of creating a newspaper - step by step. There are also useful resources for students about the basics of journalism. For example, journalism jargon is included along with lessons on inverted pyramid formats of writing. As a second year, middle school newspaper advisor, I find this book to be an extraordinary addition to my journalism library.

This book has been invaluable to me. I started an elementary school newspaper this year and this book helped me to organize myself and the kids. It includes all kinds of checklists and resources for the kids to use in writing and planning out their articles, including the 5 W's, a revision checklist geared toward a news article, photography tips, lists of alternate ways to say "said". There were worksheets to help me organize who was writing what and gave me a master list of everything that was going on (some 35-40 different projects at once!) and needed to be taken care of. Thanks so much to Mark Levin for the time he has spent to put this together. It is well worth 10 times this price.

I ordered the handbook when our school decided to begin a school newspaper. I have not had to search for any other resource. This book has everything you might need. It begins with hands-on practical approaches to choosing a staff and things to consider before beginning the paper. It is followed by actual ideas that can be used to produce a true journalistic setting from which to publish the paper. There are many pages that can be reproduced. The book gives ideas for monthly columns as well as ideas for feature stories. It even has a page to reproduce "press badges" for the staff. Our sixth graders produce our school paper but this book would be good for any start-up or established paper.

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